

# HIST 2500: Canadian History

#yorkhist2500 

@YorkHist

Lectures: Thursdays 10:30am - 12:20pm (CLH C)  
Tutorial 01: Thursdays 8:30am -9:20am (R S801)  
Tutorial 02: Fridays 10:30am – 11:20am (VC 105)  
Tutorial 03: Thursdays 4:30pm – 5:20pm (VH 1152A)  
Tutorial 04: Thursdays 9:30am – 10:20am (VH 3005)  
Tutorial 05: Thursdays 9:30am – 10:20am (HNE B15)  
Tutorial 06: Fridays 11:30am – 12:20pm (VC 102)

Department of History

Instructor: Sean Kheraj

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Office Hours: Wednesdays 9:30am-11:30am

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## Course Description

From the arrival of its first human inhabitants tens of thousands of years ago to its increasingly globalized modern population, the Canadian state has undergone numerous transformations. This course will examine the history of Canada from its earliest times to the present focusing of key transformations in the country's environmental, social, political, economic and cultural history. This survey of the nation-state from coast to coast to coast will introduce students to the main themes in Canadian history. It will trace broad changes over time and the consequences of colonization, ecological transformation, resettlement, the development of an industrial capitalist economy, the emergence of the Canadian state, the role of global imperialism, urbanization, and Canada's changing position in international politics. In a country that is in the midst of tremendous change this course will help students understand the transformations of the past and the roots of our present circumstances.

## Organization of the Course

This course includes weekly lectures and tutorials. Both are mandatory components of the course. Lectures will take place on Thursdays from 10:30am to 12:20pm. Students are divided into tutorial groups that meet on Thursdays and Fridays where students will participate in a discussion of a given set of readings. Students are expected to participate actively in these tutorial discussions through careful and close readings of the course materials, thoughtful responses, and informed participation in small and large group discussions. All listed readings are mandatory and essential to completion of this course. Active oral participation is crucial to success in this course.

This course will also include online participation using Moodle and Twitter. Students are encouraged to follow the **#yorkhist2500** hashtag on Twitter for course announcements, discussion questions, and other relevant course information. Students may also participate in online discussion forums on Moodle for each week.

Regular weekly attendance at lecture is a central component of the course. Each week students will be required to complete a short one-question quiz covering the previous week's lecture that is worth 5% of the final grade.

## Readings

### Required Textbooks:

Belshaw, John Douglas. *Canadian History: Pre-Confederation*. Vancouver: BC Open Textbook Project, 2015. <https://opentextbc.ca/preconfederation/>  
Print copy available for purchase [here](#).

Belshaw, John Douglas. *Canadian History: Post-Confederation*. Vancouver: BC Open Textbook Project, 2016. <https://opentextbc.ca/postconfederation/>  
Print copy available for purchase [here](#).

Bumsted, J.M., Len Kuffert, and Michel Ducharme. *Interpreting Canada's Past: A Pre-Confederation Reader*. Fourth Edition. Toronto: Oxford University Press, 2011. ISBN-10 0195427793. ISBN-13 9780195427790

Bumsted, J.M., Len Kuffert, and Michel Ducharme. *Interpreting Canada's Past: A Post-Confederation Reader*. Fourth Edition. Toronto: Oxford University Press, 2011. ISBN-10 0195427807. ISBN-13 9780195427806

Nelles, H.V. *A Little History of Canada*. Second Edition. Toronto: Oxford University Press, 2011. ISBN-10 0195445627. ISBN-13 9780195445626.

**In addition to the textbooks, this course uses online readings available through our course Moodle site.** Readings listed under a particular week should be read by Thursday of that week. Discussions depend upon students having done their readings.

## Assignments and Evaluation

The grade for the course will be based on the following percentages:

Written Assignment 1	5%
Written Assignment 2	10%
Written Assignment 3	10%
Written Assignment 4	15%
Weekly Quizzes	5%
Midterm Exam	15%
Final Exam	20%
Tutorial Participation	20%

## General Rules, Policies and Expectations

Prior to submitting the first assignment, all students must complete the York University Academic Integrity module and quiz ([http://www.yorku.ca/spark/academic\\_integrity/index.html](http://www.yorku.ca/spark/academic_integrity/index.html)). Please make sure that all work that you hand in and present for this class is your own. The university takes this issue very seriously. We expect you to be familiar with all of the university policies relating to academic integrity. Violations of the York Senate Policy on Academic Honesty – including submitting work written by someone else or submitted in another course, failing to use quotation marks and citations when using or paraphrasing the printed or electronically-transmitted work of others, collaborating on written assignments, cheating during examinations, and aiding or abetting academic misconduct – will be treated severely. Recent penalties have included failure on the assignment, failure in the course, suspension from the University, and withholding or rescinding a York degree. For further information, see <http://www.yorku.ca/univsec/policies/document.php?document=69>.

All assignments should be submitted as PDF files in Moodle. Please double-space all written assignments and print them in standard 12-point font with 1-inch margins. Include your name and the assignment's title at the top of the paper (no separate title pages necessary). All sources should be credible scholarly sources and should be cited, using the Chicago Manual of Style (notes and bibliography) (<http://www.library.yorku.ca/eresolver/?id=996235>), in **footnotes**. You must also provide a properly formatted bibliography for each assignment. **Please also keep copies of all drafts and rough work.**

Assignments received later than the due date will be penalized one letter grade per day (i.e., if one day late, an A paper receives a B+) up to a maximum of five days. **After five days, assignments will not be accepted.** We will consider exceptions to the lateness penalty only when they are supported by authoritative written documentation (i.e., a doctor's note) or they can be legitimately substantiated. Students may not request deadline extensions within three days of a due date. All deadline extension requests must be made in writing via email to tutorial instructors.

If you have any questions about a mark you received, either during a course or after a course is over, first approach your teaching assistant. If you are not satisfied with the outcome, you may approach the course instructor and/or the Director of Undergraduate Studies for mediation. The Director of Undergraduate Studies does not change grades.

If, at the end of a course, you feel that your grade was not justified, you may submit to the Department a formal written appeal for reappraisal. **Requests for grade reappraisals must be filed with the Department within 21 calendar days of the release of the final grade in the course.** Students may question the marking of specific pieces of work or the overall course grade. Normally, only written work can be reassessed.

**When a student asks for a reappraisal, the original grade may be raised, lowered, or confirmed.** The decision of the Department may be appealed to the Faculty of Liberal Arts & Professional Studies Executive Committee only on grounds of procedural irregularity or new evidence. Appeals must be submitted within 21 days of notification of the decision of the Department.

For more info on Department of History grade reappraisal policy, visit:  
<http://history.laps.yorku.ca/students/grading-system/>

We will accommodate students with disabilities working with the York University Learning Disability Services office (<http://www.yorku.ca/cds/lds/>). Please contact the instructor directly to make sure we are informed of your needs. If you will require any kind of accommodation for religious reasons, please let us know as soon as possible. Attendance is otherwise mandatory (see “Course participation” section below).

The History Department is located on the second floor of Vari Hall, 2140. The usual office hours during the academic term are M-F, 8:30am-4:00pm. The department’s phone number for general inquiries is 416 736 5123.

The History Department website: Upcoming events, resources for undergraduate history students, faculty and staff information, and much more: <http://history.laps.yorku.ca>

Undergraduate Program in History: links to information on history major career paths, degree programs (what is required for majors, minors, etc.), and degree checklists: <http://history.laps.yorku.ca/undergraduate-program/>

History Advising Hours: The History department offers advising times weekly. The hours are posted on our website 1-2 weeks in advance. The days and times change to accommodate student’s different schedules. We encourage all students to come for advising at least once a year. You don’t have to have an issue or problem. It’s a good idea to review your progress and advising will help you to make informed and thoughtful decisions. No appointment is necessary; students will be seen on a first-come, first-served basis. Director of Undergraduate Studies, Deborah Neill, can be contacted at [dushist@yorku.ca](mailto:dushist@yorku.ca) or 416-736-2100 x 66968.

History Help and Mentorship Centre: Help for any student enrolled in a history course (help with writing assignments, research, exam-taking, etc.) from current, full-time history department graduate students. See <http://history.laps.yorku.ca/students/history-help-and-mentorship-centre/> for more information or email [histhelp@yorku.ca](mailto:histhelp@yorku.ca) for an appointment.

The Writing Centre: One-to-one help with a writing instructor on any writing assignment. You will need to enroll to set up your appointment, though they also offer some drop-in sessions. The enrollment link and further information is found at <http://www.yorku.ca/laps/writ/centre/>. Bring a copy of your assignment to your appointment.

**Written Assignment 1: Analytical** **Essay Due: 20 October**

Students must complete a short analytical essay worth 5% of the final grade. This essay will be based on one of the chapters from *Interpreting Canada’s Past: A Pre-Confederation Reader*. Please consult the detailed assignment description available on Moodle.

**Written Assignment 2: Primary Source Analysis** **Essay Due: 1 December**

Students are required to complete a primary source analysis essay based on the close reading and interpretation of a historical primary source document. This analysis should also be supported by secondary source research. This assignment is worth 10% of the final grade. Please consult the detailed assignment description available on Moodle.

**Written Assignment 3: Primary Source Research** **Report Due: 9 February**

Students must complete a primary source research report worth 10% of the final grade. Using available online, library, or archival resources, students will select a substantial historical primary source (or set of sources) related to the history of Canada and produce a report on that primary source. Please consult the detailed assignment description available on Moodle.

#### **Written Assignment 4: Textbook**

**Proposal**

**Due: 30 March**

Students must complete a textbook proposal that is worth 15% of the final grade. This proposal should explain the key transformations in Canadian history from the earliest times to the present. Please consult the detailed assignment description available on Moodle.

#### **Midterm and Final Exams**

This course includes two major exams. The first is a three-hour midterm exam that will be held during the December exam period. This exam will cover course material from the Fall semester. The second exam is three-hour exam that will be held during the April exam period. This exam will focus mainly on material from the Winter semester, but it will also include cumulative questions that cover all course material.

#### **Course participation**

Your active participation in class is essential, and we will measure it in a variety of ways. Both the lectures and tutorials are essential and mandatory components of the course. Attendance is mandatory for tutorial sessions. You must show that you are engaging with course readings and themes by orally contributing thoughtfully to in-class discussions.

Students will also be able to participate online for partial credit each week. This can include contributions to Moodle discussion forums or Twitter discussions on the #yorkhist2500 hashtag. If students wish to participate on Twitter, they must register their Twitter handles with the course instructor. Because this course aims to teach students about digital history, including online research and communication, students are expected to bring internet-connected computing devices to lecture and tutorial (laptops, tablet computers, smartphones). **These devices should be used exclusively for course-relevant purposes.**

**All course participation, including in-class discussion and online discussion, must be in compliance with the York University Student Code of Conduct (<http://www.yorku.ca/oscr/pdfs/StudentCodeOfConduct.pdf>). In order to ensure this, students should try at all times to be respectful toward one another and toward all faculty and staff. Active and respectful student participation is essential to establishing a productive and engaging learning environment for everyone.**

# Course Schedule

## Week 1: Why Canadian History?

Thursday, September 8, 2016

- Read: Belshaw, *Canadian History: Pre-Confederation*, Ch. 1 When Was Canada?
  - 1.1 Introduction <https://opentextbc.ca/preconfederation/chapter/introduction/>
  - 1.2 The Writing of History <https://opentextbc.ca/preconfederation/chapter/1-3/>
  - 1.3 Making Histories <https://opentextbc.ca/preconfederation/chapter/making-histories/>
  - 1.4 The Current State of Historical Writing in Canada <https://opentextbc.ca/preconfederation/chapter/the-current-state-of-historical-writing-in-canada/>
  - 1.5 Summary <https://opentextbc.ca/preconfederation/chapter/conclusions/>
- Read: Nelles, *A Little History of Canada*, “Becoming Canada” pgs. ix-xiv

## PART I: HOME AND NATIVE LAND

## Week 2: Indigenous America and Global Human Migrations

Thursday, September 15, 2016

- Read: Belshaw, *Canadian History: Pre-Confederation*, Ch. 2 Aboriginal Canada Before Contact; Ch. 5 Aboriginal Canada in the Era of Contact
  - 2.1 Introduction <https://opentextbc.ca/preconfederation/chapter/introduction-2/>
  - 2.2 History without Archives <https://opentextbc.ca/preconfederation/chapter/history-without-archives/>
  - 2.3 The Aboriginal Americas <https://opentextbc.ca/preconfederation/chapter/the-aboriginal-americas/>
  - 2.4 The Millennia Before Contact <https://opentextbc.ca/preconfederation/chapter/the-millennia-before-contact/>
  - 2.5 Languages, Cultures, Economies <https://opentextbc.ca/preconfederation/chapter/languages-cultures-economies/>
  - 2.6 Summary <https://opentextbc.ca/preconfederation/chapter/summary-4/>
  - 5.2 The Columbian Exchange <https://opentextbc.ca/preconfederation/chapter/the-columbian-exchange/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Pre-Confederation Reader*, “Origins” pgs. 1-34

## Week 3: French Colonial Society

Thursday, September 22, 2016

- Read: Belshaw, *Canadian History: Pre-Confederation*, Ch. 4 New France
  - 4.1 Introduction <https://opentextbc.ca/preconfederation/chapter/introduction-4/>
  - 4.2 Acadia <https://opentextbc.ca/preconfederation/chapter/new-france/>
  - 4.3 Canada, 1608-1663 <https://opentextbc.ca/preconfederation/chapter/canada/>

- 4.5 The Heroic Age of New France  
<https://opentextbc.ca/preconfederation/chapter/the-heroic-age-of-new-france/>
- 4.6 Canada, 1663-1763 <https://opentextbc.ca/preconfederation/chapter/canada-1663-1763/>
- 4.7 Canada and Catholicism  
<https://opentextbc.ca/preconfederation/chapter/canada-catholicism/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Pre-Confederation Reader*, “Seigneurial Regime in New France” pgs. 65-96
- Assignment: Complete “Understanding the Assignment” module  
[http://www.yorku.ca/spark/understanding\\_the\\_assignment/index.html](http://www.yorku.ca/spark/understanding_the_assignment/index.html)

## Week 4: Furs and the French Empire

Thursday, September 29, 2016

- Read: Belshaw, *Canadian History: Pre-Confederation*, Ch. 4 New France
  - 4.4 Wendake/Huronian and the Fur Trade  
<https://opentextbc.ca/preconfederation/chapter/huronian-and-the-fur-trade/>
  - 4.9 War in the Pays d'en Haut  
<https://opentextbc.ca/preconfederation/chapter/war-in-the-pays-den-haut/>
- Read: Nelles, *A Little History of Canada*, “Home and Native Land” pgs. 1-43
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Pre-Confederation Reader*, “Missionaries and First Nations” pgs. 35-64
- Assignment: Complete Academic Integrity module and tutorial  
Module: [http://www.yorku.ca/spark/academic\\_integrity/index.html](http://www.yorku.ca/spark/academic_integrity/index.html)  
Tutorial: [http://www.yorku.ca/tutorial/academic\\_integrity/](http://www.yorku.ca/tutorial/academic_integrity/)

## Week 5: Remaking the Atlantic Colonies

Thursday, October 6, 2016

- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Pre-Confederation Reader*, “Expulsion of the Acadians” pgs. 97-133
- Assignment: Complete “Essay Structure” module  
[http://www.yorku.ca/spark/essay\\_structure/index.html](http://www.yorku.ca/spark/essay_structure/index.html)

## PART II: BRITISH AMERICANS

### Week 6: The Fall of New France

Thursday, October 13, 2016

- Read: Belshaw, *Canadian History: Pre-Confederation*, Ch. 7 Intercolonial Rivalries, Imperial Ambitions, and the Conquest
  - 6.1 Introduction <https://opentextbc.ca/preconfederation/chapter/introduction-6/>
  - 6.2 The British Colonies, ca. 1600-1700  
<https://opentextbc.ca/preconfederation/chapter/1443/>
  - 6.3 Competing Mercantile Economies  
<https://opentextbc.ca/preconfederation/chapter/competing-economies/>



- 6.9 Colonial Conflict to 1713  
<https://opentextbc.ca/preconfederation/chapter/colonial-conflict/>
- 6.10 Acadia, 1713-1755 <https://opentextbc.ca/preconfederation/chapter/acadia-1713-1755/>
- 6.11 The Seven Years' War <https://opentextbc.ca/preconfederation/chapter/the-seven-years-war/>
- 6.12 Summary <https://opentextbc.ca/preconfederation/chapter/summary-8/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Pre-Confederation Reader*, "Loyalists" pgs. 178-211

## Week 7: The Revolution of British America

### \*\*\*WRITTEN ASSIGNMENT 1 DUE\*\*\*

Thursday, October 20, 2016

- Read: Belshaw, *Canadian History: Pre-Confederation*, Ch. 7 British North America at Peace and at War
  - 7.1 Introduction <https://opentextbc.ca/preconfederation/chapter/introduction-7/>
  - 7.2 Pyrrhic Victories <https://opentextbc.ca/preconfederation/chapter/pyrrhic-victories/>
  - 7.3 Government <https://opentextbc.ca/preconfederation/chapter/government/>
  - 7.4 Revolutionary British America  
<https://opentextbc.ca/preconfederation/chapter/revolutionary-british-america/>
  - 7.8 The War of 1812 <https://opentextbc.ca/preconfederation/chapter/the-war-of-1812/>
  - 7.9 Summary <https://opentextbc.ca/preconfederation/chapter/summary-9/>
- Read: Nelles, *A Little History of Canada*, "British Americans" 45-90
- Assignment: Complete "Books, Journals, & More" module and "Creating Bibliographies" module  
[http://www.yorku.ca/spark/books\\_journals\\_more/index.html](http://www.yorku.ca/spark/books_journals_more/index.html)  
[http://www.yorku.ca/spark/creating\\_bibliographies/index.html](http://www.yorku.ca/spark/creating_bibliographies/index.html)

## Week 8: Fur Trade Frontier

Thursday, November 3, 2016

- Read: Belshaw, *Canadian History: Pre-Confederation*, Ch. 8 Rupert's Land and the Northern Plains
  - 8.1 Introduction <https://opentextbc.ca/preconfederation/chapter/introduction-8/>
  - 8.2 Northerners <https://opentextbc.ca/preconfederation/chapter/northerners/>
  - 8.3 Intrusions During the 17<sup>th</sup> Century  
<https://opentextbc.ca/preconfederation/chapter/intrusions-during-the-17th-century/>
  - 8.4 Commerce, Collusion, and Conflict in the 18<sup>th</sup> Century  
<https://opentextbc.ca/preconfederation/chapter/commerce-collusion-and-conflict-in-the-18th-century/>
  - 8.5 The Montrealers Versus the HBC  
<https://opentextbc.ca/preconfederation/chapter/the-montrealers/>
  - 8.6 The Fur Trade Wars <https://opentextbc.ca/preconfederation/chapter/fur-trade-wars/>



- 8.7 Cultural Change on the Plains  
<https://opentextbc.ca/preconfederation/chapter/cultural-change-on-the-plains/>
- 8.8 Fur Trade Society and the Metis  
<https://opentextbc.ca/preconfederation/chapter/fur-trade-society-the-metis-2/>
- 8.9 Community and Crisis at Red River  
<https://opentextbc.ca/preconfederation/chapter/community-crisis-at-red-river/>
- 8.10 The HBC and the New Nation to 1860  
<https://opentextbc.ca/preconfederation/chapter/the-new-hbc-and-the-new-nation-to-1860/>
- 8.11 Environmental Apocalypse  
<https://opentextbc.ca/preconfederation/chapter/environmental-apocalypse/>
- 8.12 Summary <https://opentextbc.ca/preconfederation/chapter/summary2/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Pre-Confederation Reader*, "The Fur Trade in the Northwest" pgs. 212-242

## Week 9: Colonial Life and Empire

Thursday, November 10, 2016

- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Pre-Confederation Reader*, "Aboriginal People in British North America" pgs. 346-384
- Assignment: Complete "Research Strategies" module  
[http://www.yorku.ca/spark/research\\_strategies/index.html](http://www.yorku.ca/spark/research_strategies/index.html)

## Week 10: Politics, Conflict, and Rebellion

Thursday, November 17, 2016

- Read: Belshaw, *Canadian History: Pre-Confederation*, Ch. 11 Politics to 1860
  - 11.1 Introduction <https://opentextbc.ca/preconfederation/chapter/introduction-13/>
  - 11.2 Politics, 1818-1860 <https://opentextbc.ca/preconfederation/chapter/politics-1818-1860-2/>
  - 11.3 Upper and Lower Canada  
<https://opentextbc.ca/preconfederation/chapter/upper-and-lower-canada/>
  - 11.4 The Tory Oligarchy <https://opentextbc.ca/preconfederation/chapter/the-tory-oligarchy/>
  - 11.5 Ultramontaniam and Secularism  
<https://opentextbc.ca/preconfederation/chapter/ultramontaniam-and-secularism/>
  - 11.6 Republicanism in Canada  
<https://opentextbc.ca/preconfederation/chapter/republicanism-in-canada/>
  - 11.7 The Press <https://opentextbc.ca/preconfederation/chapter/the-press/>
  - 11.8 Labour and its Discontents  
<https://opentextbc.ca/preconfederation/chapter/labour-and-its-discontents/>
  - 11.9 Early Reformism and Reformers  
<https://opentextbc.ca/preconfederation/chapter/early-reformism-and-reformers/>
  - 11.10 Rebellions, 1837-38  
<https://opentextbc.ca/preconfederation/chapter/rebellions-1837-38/>
  - 11.11 Durham and Union  
<https://opentextbc.ca/preconfederation/chapter/durham-and-union/>

- 11.12 Responsible Government <https://opentextbc.ca/preconfederation/chapter/responsible-government/>
- 11.13 Seats of Government <https://opentextbc.ca/preconfederation/chapter/the-1850s/>
- 11.14 The 1850s <https://opentextbc.ca/preconfederation/chapter/the-1850s-2/>
- 11.15 Aboriginal Politics at Mid-Century <https://opentextbc.ca/preconfederation/chapter/aboriginal-life-at-mid-century/>
- 11.16 Summary <https://opentextbc.ca/preconfederation/chapter/summary-2/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Pre-Confederation Reader*, "Rebellions in Lower Canada" pgs. 281-313
- Assignment: Complete "Writing Strategies" module [http://www.yorku.ca/spark/writing\\_strategies/index.html](http://www.yorku.ca/spark/writing_strategies/index.html)

## **PART III: DOMINION LIMITED**

### **Week 11: Confederation and the Idea of Canada**

*Thursday, November 24, 2016*

- Read: Belshaw, *Canadian History: Pre-Confederation*, Ch. 14.1 The 1860s: Confederation and its Discontents
  - 14.1 Introduction <https://opentextbc.ca/preconfederation/chapter/14-1/>
  - 14.2 Considering Confederation <https://opentextbc.ca/preconfederation/chapter/considering-confederation/>
  - 14.3 Confederation as a Cure-all <https://opentextbc.ca/preconfederation/chapter/confederation-as-a-cure-all/>
  - 14.4 Crafting a Constitution <https://opentextbc.ca/preconfederation/chapter/crafting-constitutions/>
  - 14.5 Atlantic Canada and Confederation <https://opentextbc.ca/preconfederation/chapter/atlantic-canada-confederation/>
  - 14.7 On the Brink of Industrialization <https://opentextbc.ca/preconfederation/chapter/on-the-brink-of-industrialization/>
  - 14.8 Summary <https://opentextbc.ca/preconfederation/chapter/summary-2-2/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Pre-Confederation Reader*, "Confederation and Anti-Confederation" pgs. 445-484
- Assignment: Complete "Essay Editing" module [http://www.yorku.ca/spark/essay\\_editing/index.html](http://www.yorku.ca/spark/essay_editing/index.html)

### **Week 12: Consolidating the Canadian Empire**

**\*\*\*WRITTEN ASSIGNMENT 2 DUE\*\*\***

*Thursday, December 1, 2016*

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 2 Confederation in Conflict
  - 2.1 Introduction <https://opentextbc.ca/postconfederation/chapter/2-1-the-expanding-and-fragile-dominion/>

- 2.2 Nova Scotia's Second Thoughts  
<https://opentextbc.ca/postconfederation/chapter/2-2-nova-scotias-second-thoughts/>
- 2.3 British Columbia and the Terms of Union  
<https://opentextbc.ca/postconfederation/chapter/2-3-british-columbia-and-the-terms-of-union/>
- 2.4 Prince Edward Island <https://opentextbc.ca/postconfederation/chapter/2-4-prince-edward-island/>
- 2.5 Canada Captures the West, 1867-70  
<https://opentextbc.ca/postconfederation/chapter/2-5-canada-captures-the-west-1867-70/>
- 2.6 Canada and the First Nations of the West  
<https://opentextbc.ca/postconfederation/chapter/2-6-canada-and-the-first-nations-of-the-west/>
- 2.7 Rebellion 1885 <https://opentextbc.ca/postconfederation/chapter/2-7-rebellion-1885/>
- 2.8 Making Sense of 1885 <https://opentextbc.ca/postconfederation/chapter/2-8-louis-ri-el-after-1870/>
- 2.9 The Railway <https://opentextbc.ca/postconfederation/chapter/2-10-the-railway/>
- 2.10 The North <https://opentextbc.ca/postconfederation/chapter/2-11-the-north/>
- 2.14 Summary <https://opentextbc.ca/postconfederation/chapter/2-14-summary/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Pre-Confederation Reader*, "Rushing' the Empire Westward" pgs. 385-421

## Week 13: Labour and Capital

Thursday, January 5, 2017

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 3 Urban, Industrial, and Divided: Socio-Economic Change, 1867-1920
  - 3.1 Introduction <https://opentextbc.ca/postconfederation/chapter/3-1-the-industrial-revolution/>
  - 3.2 Industrialization, Labour and Historians  
<https://opentextbc.ca/postconfederation/chapter/3-1a-industrialization-labour-historians/>
  - 3.3 The National Policy <https://opentextbc.ca/postconfederation/chapter/3-2-the-national-policy/>
  - 3.4 Rise of a Working Class <https://opentextbc.ca/postconfederation/chapter/3-3-rise-of-a-working-class/>
  - 3.5 Urbanization and Industry <https://opentextbc.ca/postconfederation/chapter/3-4-urbanization-and-industry/>

- 3.6 Craft Unions and Industrial Unions  
<https://opentextbc.ca/postconfederation/chapter/3-5-craft-industrial-unions/>
- 3.7 Limits of Democracy <https://opentextbc.ca/postconfederation/chapter/3-6-limits-of-democracy/>
- 3.10 Summary <https://opentextbc.ca/postconfederation/chapter/3-x-summary/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Post-Confederation Reader*, “Canadians at Work” pgs. 136-172

## Week 14: Reform Movements

Thursday, January 12, 2017

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 3 Urban, Industrial, and Divided: Socio-Economic Change, 1867-1920; Ch. 7 Reform Movements from the 1870s to the 1980s
  - 3.8 Early Women's Movement(s) in Canada  
<https://opentextbc.ca/postconfederation/chapter/3-7a-early-womens-movements-in-canada/>
  - 7.1 Introduction <https://opentextbc.ca/postconfederation/chapter/6-1-introduction/>
  - 7.2 Social Reform <https://opentextbc.ca/postconfederation/chapter/6-2-social-reform/>
  - 7.5 Women's Organizations and Reform  
<https://opentextbc.ca/postconfederation/chapter/womens-organizations-and-reform/>
  - 7.6 Social Gospel <https://opentextbc.ca/postconfederation/chapter/social-gospel/>
  - 7.7 Temperance and Prohibition  
<https://opentextbc.ca/postconfederation/chapter/temperance-and-prohibition/>
  - 7.8 Eugenics <https://opentextbc.ca/postconfederation/chapter/eugenics/>
  - 7.12 Summary <https://opentextbc.ca/postconfederation/chapter/6-11-summary/>
- Read: Nelles, *A Little History of Canada*, “Dominion Limited” pgs. 93-147
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Post-Confederation Reader*, “Establishing a New Order” pgs. 35-68

## Week 15: War Society

Thursday, January 19, 2017

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 6 The War Years, 1914-45
  - 6.1 Introduction <https://opentextbc.ca/postconfederation/chapter/6-1-introduction-2/>
  - 6.2 Borden vs. Borden <https://opentextbc.ca/postconfederation/chapter/borden-vs-borden/>
  - 6.3 The Great War <https://opentextbc.ca/postconfederation/chapter/6-3-the-great-war/>
  - 6.4 Assessing Canada's War  
<https://opentextbc.ca/postconfederation/chapter/assessing-canadas-war/>
  - 6.5 Suffrage and Prohibition  
<https://opentextbc.ca/postconfederation/chapter/suffrage-and-prohibition/>

- 6.12 Status Indians and Military Service in the World Wars  
<https://opentextbc.ca/postconfederation/chapter/status-indians-and-military-service-in-the-world-wars/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Post-Confederation Reader*, "The First World War" pgs. 173-209

## Week 16: The Farmer-Labour Revolts

Thursday, January 26, 2017

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 3 Urban, Industrial, and Divided: Socio-Economic Change, 1867-1920; Ch. 7 Reform Movements from the 1870s to the 1980s
  - 3.9 The Great War and the General Strike  
<https://opentextbc.ca/postconfederation/chapter/3-6-the-great-war-and-the-general-strike/>
  - 7.9 Reform Politics: 3<sup>rd</sup> Parties  
<https://opentextbc.ca/postconfederation/chapter/3rd-parties/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Post-Confederation Reader*, "Racism in Canada" pgs. 246-286

## Week 17: Depression and Dissent

Thursday, February 2, 2017

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 6 The War Years, 1914-45; Ch. 8 The Economy since 1920
  - 6.6 The Interwar Years <https://opentextbc.ca/postconfederation/chapter/6-6-the-interwar-years/>
  - 6.7 The Natural Governing Party: The King Years  
<https://opentextbc.ca/postconfederation/chapter/the-natural-governing-party-the-king-years/>
  - 8.4 Economic Cycles <https://opentextbc.ca/postconfederation/chapter/7-4-economic-cycles/>
  - 8.5 The Great Depression <https://opentextbc.ca/postconfederation/chapter/the-great-depression/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Post-Confederation Reader*, "Fighting from Home" pgs. 287-319

## PART IV: DISTINCT SOCIETY

### Week 18: Total War

\*\*\*WRITTEN ASSIGNMENT 3 DUE\*\*\*

Thursday, February 9, 2017

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 6 The War Years, 1914-45
  - 6.9 The Road to WWII <https://opentextbc.ca/postconfederation/chapter/6-9-the-road-to-wwii/>
  - 6.10 Canada Goes to War <https://opentextbc.ca/postconfederation/chapter/6-10-canada-goes-to-war/>

- 6.11 Newfoundland Goes to War  
<https://opentextbc.ca/postconfederation/chapter/newfoundland-goes-to-war/>
- 6.13 Canada Between the UK and the US  
<https://opentextbc.ca/postconfederation/chapter/canada-between-the-uk-and-the-us/>
- 6.14 Global War <https://opentextbc.ca/postconfederation/chapter/global-war/>
- 6.15 The Home Front <https://opentextbc.ca/postconfederation/chapter/the-home-front/>
- 6.16 Enlisted Women, Conscription, and the Zombie Army  
<https://opentextbc.ca/postconfederation/chapter/conscription-and-the-zombie-army/>
- 6.17 Japanese Canadians in the Second World War  
<https://opentextbc.ca/postconfederation/chapter/japanese-canadians-in-the-second-world-war/>
- 6.18 From V-E to V-J <https://opentextbc.ca/postconfederation/chapter/from-v-e-to-v-j/>
- 6.19 Summary <https://opentextbc.ca/postconfederation/chapter/6-18-summary/>
- Read: Nelles, *A Little History of Canada*, “Distinct Society” pgs. 149-204

## Week 19: Post-War Society

Thursday, February 16, 2017

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 8 The Economy since 1920; Ch. 9 Cold War Canada, 1945-1991
  - 8.11 Fashioning a Post-War Economy  
<https://opentextbc.ca/postconfederation/chapter/7-11-fashioning-a-post-war-economy/>
  - 8.15 The Boom Years, the Bust Years  
<https://opentextbc.ca/postconfederation/chapter/the-boom-years-the-bust-years/>
  - 9.13 Cold War Society: Cities and Suburbs  
<https://opentextbc.ca/postconfederation/chapter/10-6-cities-and-suburbs/>
  - 9.16 The 1960s Counterculture  
<https://opentextbc.ca/postconfederation/chapter/9-14-the-1960s-counter-culture/>
  - 9.17 The Sexual Revolution <https://opentextbc.ca/postconfederation/chapter/9-16-the-sexual-revolution/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Post-Confederation Reader*, “The Welfare State” pgs. 320-352

## Week 20: Next to an Elephant

Thursday, March 2, 2017

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 8 The Economy since 1920; Ch. 9 Cold War Canada, 1945-1991
  - 8.14 Economic Nationalism  
<https://opentextbc.ca/postconfederation/chapter/economic-nationalism/>
  - 9.1 Introduction <https://opentextbc.ca/postconfederation/chapter/9-1-introduction/>

- 9.4 The Cold War <https://opentextbc.ca/postconfederation/chapter/9-4-the-cold-war/>
- 9.5 Post-War Leadership and State-Making <https://opentextbc.ca/postconfederation/chapter/9-6-political-formation-leadership-and-state-making/>
- 9.6 Dief is the Chief <https://opentextbc.ca/postconfederation/chapter/9-6-dief-is-the-chief/>
- 9.7 The Pearson Interlude <https://opentextbc.ca/postconfederation/chapter/9-7-the-pearson-interlude/>
- 9.8 Trudeau I <https://opentextbc.ca/postconfederation/chapter/9-8-the-first-trudeau-era/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Post-Confederation Reader*, "Immigration and Multiculturalism" pgs. 388-424

## Week 21: Limited Identities

Thursday, March 9, 2017

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 9 Cold War Canada, 1945-1991; Ch. 5 Immigration and the Immigrant Experience
  - 9.9 Cold War Quebec <https://opentextbc.ca/postconfederation/chapter/9-9-cold-war-quebec/>
  - 9.10 The October Crisis <https://opentextbc.ca/postconfederation/chapter/9-10-the-october-crisis/>
  - 9.11 Quebec and the ROC <https://opentextbc.ca/postconfederation/chapter/9-11-quebec-and-the-roc/>
  - 5.11 Post-War Immigration <https://opentextbc.ca/postconfederation/chapter/4-post-war-immigration/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada's Past: A Post-Confederation Reader*, "The Quiet Revolutions" pgs. 353-387

## Week 22: Aboriginal People in the Twentieth Century

Thursday, March 16, 2017

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 11 First Nations from Indian Act to Idle No More
  - 11.1 Introduction <https://opentextbc.ca/postconfederation/chapter/11-1-introduction/>
  - 11.3 Natives by the Numbers <https://opentextbc.ca/postconfederation/chapter/11-3-natives-by-the-numbers/>
  - 11.5 Aboriginal-Newcomer Relations since Confederation <https://opentextbc.ca/postconfederation/chapter/aboriginal-newcomer-relations-since-confederation/>
  - 11.6 Living with Treaties <https://opentextbc.ca/postconfederation/chapter/living-with-treaties/>
  - 11.7 From Agricultural Training to Residential School <https://opentextbc.ca/postconfederation/chapter/from-agricultural-training-to-residential-school/>
  - 11.8 WWI to 1970 <https://opentextbc.ca/postconfederation/chapter/wwi-to-1970/>



- 11.10 Canada and the Colonized, 1970-2002  
<https://opentextbc.ca/postconfederation/chapter/11-9-canada-and-the-colonized-1970-2002/>
- 11.11 Residential Schools  
<https://opentextbc.ca/postconfederation/chapter/residential-schools/>
- 11.12 Idle No More <https://opentextbc.ca/postconfederation/chapter/idle-no-more/>
- 11.13 Summary <https://opentextbc.ca/postconfederation/chapter/11-13-summary/>
- Read: Nelles, *A Little History of Canada*, “Another Opening” pgs. 205-218
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada’s Past: A Post-Confederation Reader*, “First Nations – Contemporary Issues” pgs. 425-465

## Week 23: Neo-Liberalism and the History of Stephen Harper

Thursday, March 23, 2017

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 8 The Economy since 1920; Ch. 9 Cold War Canada, 1945-1991; Ch. 12 Canada at the End of History
  - 8.16 The New World Economic Order  
<https://opentextbc.ca/postconfederation/chapter/the-new-world-economic-order/>
  - 8.17 Post-Industrial Canada <https://opentextbc.ca/postconfederation/chapter/post-industrial-canada/>
  - 9.12 The 1980s <https://opentextbc.ca/postconfederation/chapter/9-11-the-1980s/>
  - 12.3 Postmodern Politics <https://opentextbc.ca/postconfederation/chapter/post-modern-politics/>
  - 12.4 Political Recalibrations <https://opentextbc.ca/postconfederation/chapter/12-politics-as-performance-art/>
- Read: Bumsted, Kuffert, and Ducharme, *Interpreting Canada’s Past: A Post-Confederation Reader*, “Canada in a Globalizing World” pgs. 466-493

## Week 24: Twenty-First Century Canada

\*\*\*WRITTEN ASSIGNMENT 4 DUE\*\*\*

Thursday, March 30, 2017

- Read: Belshaw, *Canadian History: Post-Confederation*, Ch. 12 Canada at the End of History
  - 12.2 The End of the Cold War  
<https://opentextbc.ca/postconfederation/chapter/12-x-the-end-of-the-cold-war/>